



## Clicker on Stage 3

The Clicker 5 Grids below are aligned with Stages. Stages was created by Madaline Pugliese and is published by Assistive Technology, Inc. Stages is an intuitive performance based alternative assessment program as well as a developmental framework illustrating the stages that identify our learners cognitive and language abilities. Clicker 5, created by John Crick of Crick software, is a multi-media word processor that is so much more than a word processor!!!! Using Clicker 5 and the Stages framework allows teachers to create appropriate curriculum materials for their learners, differentiate instruction to meet the needs of the learner and easily locate and identify the learning grids that are most suitable for the learner. Most importantly the Stages framework serves as a guide for teaching educators what to include in their learning grids, how to design the grids to capture a real picture of the learner's strengths and weaknesses. Clicker 5 provides the supports and the power for creating the materials using multi-media materials supports such as graphics, video and music to engage all learners as well as providing alternative access, auditory scanning, text-to-speech, and magnified views to allow all learners the opportunity to participate. Not only does Clicker 5 and Stages allow us to demonstrate that all learners can learn, these tools allow the learner to demonstrate what they are learning!!!

Happy Clickin'

Darlene Brodbeck



**Stage Three - Emerging Language:** The learner begins to show us what she has learned in Stage 2. Learner can identify objects and place them in categories. Learner is now asked to make a selection.

### Tips for creating grids for Stage 3 learners:

1. As in previous stages, use different levels of representation
2. The learner will now name the objects and actions. Therefore if you had a learner using grids in stage 2 exposing them to specific vocabulary, you can use that same grid set and with a little tweaking, ask the learner to name the pictures in the cells thereby making it a Stage 3 activity. 😊
3. Create grids that ask learners to categorize and identify function, again relating it back to what they really need to know based on their IEP and the curriculum.
4. This is the stage where the learner is asked to make choices. If you have the cells send information to the writer, you can print out the document at the end of the session as evidence of the learning. Use a sending grid when creating these activities such as *sentence building*. 😊
5. Stage 3 learners can use the talking books. Determine if they can click on the *read* button to have the story read to them. This allows them to make a deliberate choice and enjoy a

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story without having to read the text (reading is a stage 5 skill) since Clicker will read it to them.

☺ = The book , *iClick for Clicker 5* written by Dan Herlihy and Darlene Brodbeck further illustrates how to use Clicker 5 to incorporate these ideas and many more. To order the book or for more information, please visit:

<http://www.connectivetechsolutions.com/products.php>

Examples of grid sets that are already completed and one that was created.

**5\* Which Pet**

This Clicker Grid Set encourages students to consider pet needs by painting pictures of pets to match associated items.

Each page contains two pictures of items associated with a pet and an empty picture cell. Students use Clicker Paint to paint a picture of the pet that matches the items. They can also stamp the name of the pet using the text stamp.

**This resource requires Clicker 5 and Clicker Paint.**

[Add to My Folders](#)

**For ages 3 to 5 (and older users with special needs)**



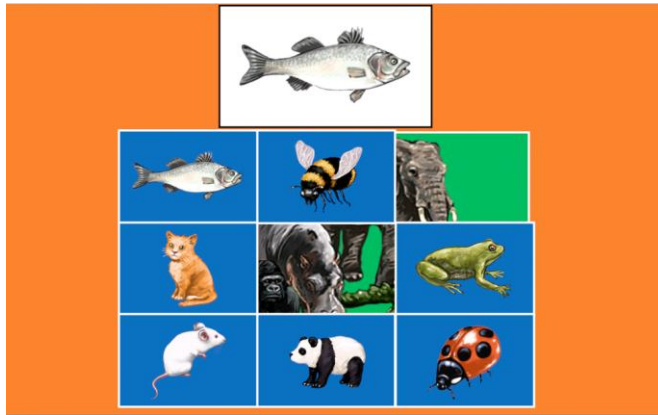
📎 CGFL5>>>> Categorizing>>>> Which Pet **with Paint**: Stage 3



The learner has to make a choice and match one of the graphics on the bottom with the graphic on the top

CGFL>>Early learning >>>Matching Stage 3.

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CGFL >>>>> Early Learning >>> Hidden Picture match

The learner matches the top picture to one in the puzzle, when they make the correct choice, another piece of the photograph hidden behind is revealed.



This is one that I made for a learner who loves baseball. He uses auditory scanning. The text is displayed on the grid but it reads to the learner when using auditory scanning. (P.S. He liked the Yankees!)

CGFL>>>>>>early learning >>>> simple choices

 = a Clicker Paint grid set, Clicker paint required

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## **Resources:**

To join the collaborative group of individuals aligning their Clicker 5 and Clicker Paint grids with Stages, go to <http://clicker5lifeskills.wikispaces.com/STAGES>



Additional Information about **Stages** can be found at <http://www.assistivetech.com>



**Clicker 5 and Clicker Paint** can be found at <http://www.cricksoft.com>



Additional **Learning grids** are located at <http://www.learninggrids.com>



***iClick for Clicker 5***, written by Dan Herlihy and Darlene Brodbeck, can be purchased at <http://www.connectivetechsolutions.com/products.php>

**Darlene Brodbeck**, author of this publication, or to obtain information about the book, ***iClick for Clicker 5***, which will teach you how to create learning grids using a variety of supports and tools to reach all learners please visit web:



<http://www.darlenesbest.com> or email: [darlenebrodbeck@mac.com](mailto:darlenebrodbeck@mac.com)

**Madalaine Pugliese**, the very talented creator of Stages is extremely knowledgeable about the developmental hierarchy for learning as well as alternative assessment. She is a very engaging speaker and has not only put our alternative assessment initiative in gear, she has helped us work out the kinks to bring this initiative to the next level.



You can contact her at [madalaine@comcast.net](mailto:madalaine@comcast.net)

**Deborah Barrows** is the sales representative for Clicker 5 and very passionate about giving all learners the opportunity to participate. She is always ready to respond to a question, listen to an idea and help your with a quote. She can be reached at



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